**Sample Schedule**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Preschool | ISP 1 | ISP 3 | Elementary | **Music** | **Adapted PE** |
| **1st****8:10-9:00** | **Music**  | Classroom group activity daily | Classroom group activity daily | **PE** | Pre-K | Elementary |
| **2nd****9:05-9:55** | **PE** | 2- 30 Breakout with 2 students, Teacher/EA working with one, EA/EA working with another.  |  30/45 min/1 hr (by age/tolerance) Breakout with 2 students, Teacher/EA working with one, EA/RLA working with another.  |  |  | Preschool |
| **3rd****10:00-10:50** | Classroom time – group Zoom 10-11 with 30 minute breakouts for students to work on goals 10-11:30 | **PE** | **Music** |  | ISP 3 | ISP 1 |
| **4th****10:55-11:45** | Classroom time – group Zoom 10-11 with 30 minute breakouts for students to work on goals 1 activity provided to parents for at-home | **Music** | **PE** |  | ISP 1 | ISP 3 |
| **5th****11:50-12:40** | Classroom time – group Zoom 12:30-1:20 with 30 minute breakouts for students to work on goals  |  | 30/45 min/1 hr (by age/tolerance) Breakout with 2 students, Teacher/EA working with one, EA/RLA working with another. |  |  |  |
| **6th****1:20-2:10** | **Music** | 2- 30 Breakout with 2 students, Teacher/EA working with one, EA/EA working with another. | 30/45 min/1 hr (by age/tolerance) Breakout with 2 students, Teacher/EA working with one, EA/RLA working with another. |  | Pre-K |  |
| **7th****2:15-3:05** | **PE** | Classroom Group Sensory or Reading Activity | 30/45 min/1 hr (by age/tolerance) Breakout with 2 students, Teacher/EA working with one, EA/RLA working with another. | **Music** | Elementary | Preschool |
| **8th****3:10-4:00** | Continued: 30 minute breakouts for students to work on goals 1 activity provided to parents for at-home |  | Classroom Group Art, Sensory or Reading Activity |  | Secondary – Adapted PE - orFitness  | Secondary |

**Academic Secondary Program Weekly Class Schedule:**

**Mondays & Thursdays (Periods 1, 3, 5, 7)**

**Tuesdays & Wednesdays (Periods 2, 4, 6, 8)**

|  |  |  |
| --- | --- | --- |
| **Time** | **Mondays & Thursdays****Class Period** | **Tuesdays & Wednesdays****Class Period** |
| 8:00 - 8:30 | Teacher Prep Time | Teacher Prep Time |
| 8:30 – 10:00 | 1 | 2 |
| 10:10 – 11:40 | 3 | 4 |
| 11:45-12:45 | Lunch | Lunch |
| 12:50-2:20 | 5 | 6 |
| 2:30-4:00 | 7 | 8 |
| 4:00-5:00 & 5:30-7:30 | Resource Room via Zoom |

* Class periods 1.5 hours each
* Two 30-45 minutes video zoom teaching conferences per class per week (lectures, group activities, etc.)
* Rest of class period: Guided work, independent student work, practice, work in projects, etc.
* Educational Assistant/Dorm Staff assigned to each teacher -join each zoom class, support students on class activities
* Resource Room via zoom – Support students with homework assignments, projects, tutoring

**Fridays (All Class Periods)**

|  |  |
| --- | --- |
| **Time**  | **Class period** |
| 8:00-8:30 | 1 |
| 8:35-9:05 | 2 |
| 9:10-9:40 | 3 |
| 9:45-10:15 | 4 |
| 10:20-10:50 | 5 |
| 10:55-11:25 | 6 |
| 11:30-12:00 | 7 |
| 12:05-12:35 | 8 |
| 12:40-1:20 | Lunch |
| 1:25-4:00 | Planning Time\*  |

* 8:00-12:35 Teacher Office Hours per class periods and/or additional time for student support
* \*1:25-4:00 Teacher Planning time, staffing meetings, department meetings, professional development trainings, BOY trainings (e.g. Safe Schools), collaboration, etc.

**Academic Elementary Program Weekly Class Schedule**

**Kindergarten – Second Grade Classes**

**Mondays-Thursdays: 8:10-3:05**

**Fridays: 8:10-11:50**

|  |  |  |
| --- | --- | --- |
| **Time** | **Length (min.)** | **K-2** |
| 8:10-9:00 | 50 | PE |
| 9:05-9:50 | 45 | Circle Time  |
| 9:55-10:10 | 15 | Break  |
| 10:15-11:05 | 50 | Math |
| 11:10-11:50 | 40 | Library/Read Aloud |
| 11:55-12:55 | 60 | Lunch  |
| 1:00-1:50 | 50 | ELA/Braille |
| 1:55-2:10 | 15 | Break  |
| 2:15-3:05 | 50 | Music  |

* Math & ELA: 20-25 minute video conference at least 3 times per class per week; other days pre-recorded lessons, online activities, independent work, etc.
* PE, Music, and Circle Time - group K-5
* Circle Time: calendar, social skills, social emotional
* Library – 2 days per week
* Read Aloud – 2 days Digital/Online Activity per week
* Technology – 1 day per week

**Third – Fifth Grade Classes**

**Mondays-Thursdays: 8:10-4:00**

**Fridays: 8:10-11:50**

|  |  |  |
| --- | --- | --- |
| **Time** | **Length (min.)** | **3-5** |
| 8:10-9:00 | 50 | PE |
| 9:05-9:50 | 45 | Circle Time  |
| 9:55-10:10 | 15 | Break  |
| 10:15-11:05 | 50 | Math  |
| 11:10-12:00 | 50 | Braille/Library/ Math-ELA Intervention |
| 12:05-1:05 | 60 | Lunch |
| 1:10-2:00 | 50 | ELA/Braille |
| 2:05-2:10 | 5 | Break  |
| 2:15-3:05 | 50 | Music  |
| 3:10-4:00 | 50 | Technology |

* Math & ELA – 25-30 minute video conference at least 3 times per class per week; other days pre-recorded lessons, online activities, independent work, etc.
* PE, Music, and Circle Time - group K-5
* Circle Time: calendar, social skills, social emotional

Library – 2 days per week, Braille/Math-ELA Intervention – 3 days per week